先端科学技術研究科 修士論文要旨

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| 要旨 | | | |
| and comprehension from images and instructions, enhancing tasks like Visual Question Answering (VQA), image captioning and image recognition. However, practical applications face challenges in integrating complex image-based knowledge, providing clear explanations, and generating context-appropriate text from various perspectives. This work introduces two novel evaluation frameworks to evaluate these aspects. Firstly, the Artwork Explanation Generation task evaluate how well LVLMs understand and integrate the knowledge required to explain images and the complex relationships between various elements. LVLMs are tested on generating explanations using both images and titles, and images alone, to evaluate their language and vision-based knowledge. Results show that LVLMs struggle to integrate visual and textual information and derive sufficient knowledge from images alone. Secondly, the Image Review Rank (IRR) framework evaluates how well LVLMs align with human interpretations by assessing their ability to identify the most context-appropriate interpretations of images, acknowledging that image interpretation varies by context. Experiments show that while LVLMs perform consistently across languages, their correlation with human annotations is low, revealing deficiencies in understanding human reasoning and capturing context. | | | |