The 5th CC	DE Postdoctoral and Doctoral Resear Technical Presentation <i>NAIST, Aug. 24, 2004</i>	chers
Study on A	Adaptive Aiding for Plant Operatio	'n
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Research	Background
 Research Theoretics 	Ubjectives
 Mental St 	ate and Attention
Modeling	and Simulation for Cognitive Processor and Memorie
Adaptive	Aiding Examples
Summary	
Future We	ork



ATT		
♥Hu	nan modeling and simulation	
• T c	o analyze human performance by using omputational models and simulation.	
= T	o evaluate the effect of operation supports.	
Pro	totype system for adaptive aiding	





 Perceptual pro processor and system. 	cessor, memory (long-term and short-term), cognitive motor processor constitute a human information-processing
Perceptual pro	cessor captures visual and audio information from user panels
 Short-term me cognitive proc 	mory codes, holds and transfers data for perceptual and essor.
 Cognitive proc on the informa countermeasure 	essor diagnoses failure cause for a plant control system based tion from memories, and informs the corresponding res to motor processor.
Long-term me	mory stores declarative and procedural knowledge.
Motor process	or executes procedures by manipulating devices on HMI.



A Montol a	tate can be acted arized into three states:
confiden 2001).	ce, inference, and confusion (Kurooka et al.,
Mental s this stud	tate is determined from mental workload in y.
Mental s attention	tate affects the total amount of available resources.

"Attention" is	s used to present the cognitive limitation of human in cog	mitive
psychologica	l research.	Surre
We use "sele human mode"	ctive attention" and "attention resources allocation" in th I (Treisman, 1960, 1964; Deutsch, 1963; Kahneman, 197	e 3).
During the co abnormal dat	oding stage of short-term memory, selective attention can a but reject other normal ones.	keep
 The total am decreased by perceptual, c processing, a each compon 	y the mental state. The attention resources is limited and can be incry y the mental state. The attention resources are allow ognitive, and motor processors and memories for info and the assigned attention resource affects the perform ent of the information processing system.	eased or cated to ormation nance of

Faun Diagno	515
A state ve An operat according system.	ctor Y includes all available process variables or monitors which variables are abnormal to experience and understanding of the plant
	$Y = [Y_1, Y_2, Y_3, \dots, Y_k, \dots, Y_m]$
WI	here $Y_{k} = [yh_{k}, yl_{k}], (k=1, 2, 3,, m)$
m: numbe	r of available process variables.
Y_k : a vector represent	or including two discrete variables to abnormality.







Short-term	Memory	
From perceptual processor	Code <mark>→ Hold</mark> → Ret	rieval To cognitive processor
Code: Selectiv intensity va	ely stores data into chunks. lue.	Every variable has a
Hold: All data	decay exponentially with tir	me.
Retrieval: A va intensity les	ariable cannot be read out for s than memory threshold.	or diagnosis, If its
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0.6 0.5

0.1





Simulation Exp	eriments	
	Control of the second sec	
When the probability of a failure cause is bigger than the cognitive threshold, a fault diagnosis is completed.		
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Simulation Expe	rimen	ts					
 When an operator is launched. Total to evaluate cognitive threse no guarantee of a o An incautious op A conservative of 	finds al number ve perf hold is, correct perator h operator reshold	bnorma r of jud ormanc the qu judgme nas a lov has a hi on judgi	l variab gments ie. This icker a j int. v cogniti gh cogni ment*	les durin for an a table ind udgmer ve thresh itive thre	ng a gaz cceptabl dicates t at is mac hold. shold.	e, A judg le result i hat the si le, but th	gmen is use malle ere is
Cognitive threshold	1.0	1.5	2.0	2.5	3.0	3.5	
	2	3	4	5	5	6	
Number of judgment					2.4		

fective rehearsal	l is help	oful to	hold da	ta for a	a long v	while, i	.e, to de	crease the
all can comp	lement	humai	n the sa n's mei	ame ski mory d	eficien	cy (big	retrieva	al threshold
Effect of short-t	erm me	emory	retrieva	al thres	hold or	ı judgn	nent*	
Retrieval threshold	0.05	0.10	0.15	0.20	0.25	0.30	0.35	Condition
	5	5	5	5	5	5	-**	α=0.4
Number of judgment	5	5	5	5	5	-	-	α=0.5
Judgment	5	5	5	5			-	α=0.6
*Experimental c	onditio	n. coat	nitive fl	hreshol	d is 2.5	· failur	e cause	is
Experimental c	5	5	5	5 hreshol	-	-	e cause	α =0.6

(a) When some	important process variables are abnormal, the
system shou	ld provide timely alarm information (for rehearsal)
(b) If the menta	al state is confusion, the system should supply a list
of likely fail	lure causes and their probability (decreasing
cognitive th	reshold).
c) If there are memorandu	some abnormal variables on the panel, a m function should record them (for rehearsal).
d) A help fund	tion should be used to complement operator's long-
term memor	y (knowledge complement for mental model).

A frame	work of cognitive information	-
processii	ng model incorporating with n	nental
sate and	attention was proposed.	
Human's	s cognitive and memory perfor	rmance
was simu	alated quantitatively.	
Adaptive	e aiding examples were propos	sed for
monitori	ng and fault diagnosis.	
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To im	prove the fidelity of simulation.
To va state a	lidate the influences of human mental and attention on human performance.
To ev	aluate the effect of adaptive aiding.
To de	sign prototype adaptive aiding systems.